

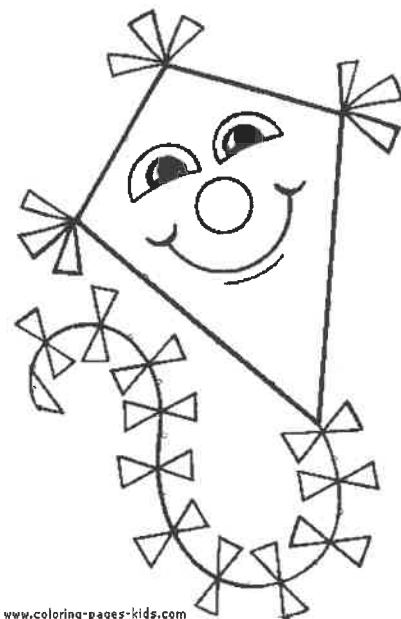
Name \_\_\_\_\_

## Grade One Spelling Lists for Unit 6

### HOW TO STUDY A WORD:

1. LOOK at the word.
2. SAY the word.
3. THINK about the word.
4. WRITE the word.
5. CHECK the spelling.

Students will be tested each week on spelling words. They should be able to read and spell all words for the story. Words may be repeated occasionally.



### Taking Action

blue      chew      flew      fruit      rude      soup  
spoon      truth      answer      brought      busy      door  
enough      eyes

### My Team

awful      cause      claw      dawn      fault      haul  
paw      saw      brother      father      friend      love  
mother      often

## **Weather Together**

gnat      gnu      kneel      knife      know      write  
written    wrong    been      children    month    their  
question   year

## **Sharing Traditions**

scrape      shrill      splash      split      spray      strike  
string      three      before      front      heard      push  
tomorrow   your

## **Celebrate America!**

bear      careful    fair      pair      scare      unite  
share    spare      wear      favorite    few      gone  
surprise   wonder

