

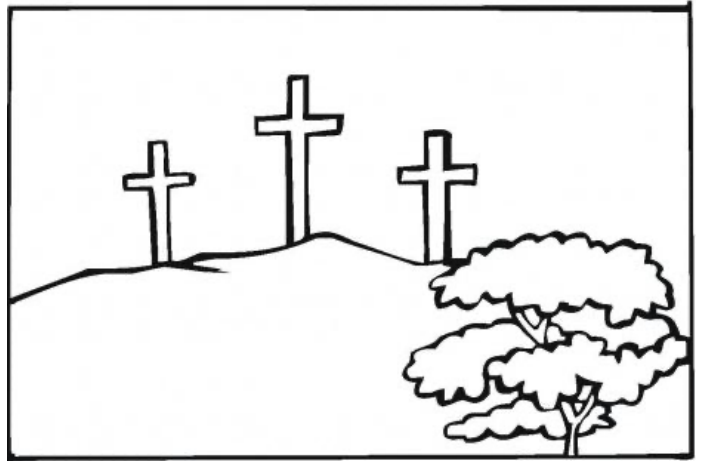
Name _____

Grade One Spelling Lists for Unit 5

HOW TO STUDY A WORD:

1. LOOK at the word.
2. SAY the word.
3. THINK about the word.
4. WRITE the word.
5. CHECK the spelling.

Students will be tested each week on spelling words. They should be able to read and spell all words for the story. Words may be repeated occasionally.



See It, Sort It

arm	art	barn	cart	chart	only
harm	smart	yarn	four	put	none

Up in the Sky

bird	burn	dirt	fern	fur	her
work	world	poor	climb	full	great

Great Inventions

born core corn more pork roar
soar store began better sure right

Sounds All Around

brown cloud cow how mouse oh
mouth out town color early nothing

Build It!

boy coin enjoy join joy spoil
toy voice above build fall knew

